

## Scavenger Hunt

This activity is designed for all age-levels. You may want to pair a very young, non-reading child with an older one.

The objectives are:

- recognize specific items
- realize that many items can have the same characteristics

<b>Background:</b>	Children enjoy finding things but can get very frustrated if they cannot find the exact item listed. This scavenger hunt is designed to be discovery learning. Today, something soft might be a feather; next week it's dandelion seeds.
<b>Skills:</b>	The children should have an understanding of hard, soft, short, and the other items listed. Very young children can be read the items.
<b>Age:</b>	Grades 1 - 8
<b>Activity:</b>	<p>Explain that they will be trying to find items on the list. There can be many right answers. The only wrong answers are the ones that are obviously wrong – a rock is not soft, a dog has 4 not 6 legs. Some of the items listed may not appear in their location or at this time of year. The object is to find many different items that fit one description. It could be very difficult to find everything listed.</p> <p>They should write down what they saw and where they saw it. Nothing should be removed from the environment.</p> <p>Set a time limit (30 minutes) to complete the activity.</p>
<b>Discussion:</b>	After they have completed the hunt, discuss each item individually. Who found it, what they found, and any other comments that they may have about it. This is an opportunity to use field guides, either during the hunt or afterwards, to discover what was found.
<b>Adaptations:</b>	<p>The children may be placed on teams to encourage discussion. Very young children may be paired with older children. This helps for children who cannot read or write yet.</p> <p>Instead of looking for everything on the list, assign one or two descriptions to each child. Have them find as many items as they can that match the description.</p>

<b>Brownie Try It!</b>	Outdoor Fun (Ecology Hunt);
<b>Junior Badge:</b>	Outdoor Fun in the City #7
<b>Resources:</b>	<i>Guidebooks for plants, insects, birds, animals, and trees.</i>

## Nature Scavenger Hunt

Do not disturb the surroundings. Look, but do not collect.

Number	Description	What you found	Where you found it
1.	something soft		
2.	very old		
3.	lives in water		
4.	is yellow		
5.	has 6 legs		
6.	a tree shorter than me		
7.	evidence of a woodpecker		
8.	an animal home		
9.	an animal track		
10.	sign of erosion		
11.	moss		
12.	a leaf		
13.	a mushroom		
14.	a stone with more than 1 color		
15.	sand		
16.	litter		
17.	something that chirps		
18.	a seed from a tree		
19.	a seed from a flower		
20.	a feather		
21.	a flower		